

12:59:05 From Rob Greenhaw to All panelists : Hello! Good to see you all

12:59:06 From Ann Marie Batista to All panelists : This is Ann Marie Batista from Huntsville, AL

12:59:23 From Ann Marie Batista to All panelists : I apologize - my camera is not working on my laptop.

12:59:30 From Dawn Thieman to All panelists : Welcome Ann Marie

12:59:35 From Kelly Klocke to All panelists : Hi, everyone!

12:59:43 From Daisy Barrón Collins to All panelists : Hola!

13:00:02 From Kim Song to All panelists : Hi everyone. Welcome to this webinar.

13:00:10 From Kim Song to All panelists : Ann,

13:00:16 From Kim Song to All panelists : Ann,

13:00:27 From Ann Marie Batista to All panelists : We are planning summer support for our ELs and I am wondering what other districts or schools are planning using a distance learning model.

13:00:31 From Cindy Gibbs to All panelists : One of the biggest "problems" we are having is lack of participation with online learning, especially ESOL students.

13:00:49 From Kim Song to All panelists : I am sorry that your video is not working. If your audio works, it is fine. We will send you the recorded webinar discussion.

13:00:54 From Laura Gardner to All panelists : Hi Lisa and all! I'm looking forward to this!

13:02:42 From Celia Golon to All panelists : Kindergarten Dual Language teacher

13:02:51 From Angela Newbury to All panelists : Is this recorded because I'm not seeing any options to make sure I am muted and see if I can turn off the video on my computer.

13:03:27 From Alicia Greene to All panelists : EL teacher for students with special needs here.

13:03:34 From Kelly Klocke to All panelists : Angela, look for the dots in the upper right hand of your screen

13:04:01 From Kyra Smith-Jones to All panelists : I am an aspiring ESL educator. I am currently finishing my bachelors in Elementary Education with a concentration/certification in k-12 TESOL EDU. It is a pleasure to be here

13:04:21 From Ellis Anderson : Hello to all

13:04:38 From Isela Castro to All panelists : Hi!

13:04:48 From Ana Hankins to All panelists : hello

13:04:58 From Lana Piner : Hello Dawn! It's Lana Piner in Cape Girardeau! :)

13:05:03 From Celia Golon to All panelists : My name is Celia Golon K5 teacher from Milwaukee Wi.

13:05:05 From Amy Brazier : Hello to everyone from Kirksville!

13:05:24 From Eric Blackford : Hello to all from Joplin, Missouri!

13:05:29 From Lana Piner : Lana Piner, EL Specialist, Jackson R2 Schools

13:05:42 From Kurtis Jensen to Angela Newbury, All Panelists : You are automatically muted. No issues there.

13:05:46 From Ellis Anderson to All panelists : Hello Dr. Song
13:05:47 From Teresita Higginbottom to All panelists : Hello to all
from St. Louis,
13:06:00 From Megan Miner : Hello everyone! Dual-Language 5th Grade
Teacher from Milwaukee, Wisconsin!
13:06:06 From Ana Hankins to All panelists : Hello this is Ruth
Hankins from Sedalia MO
13:06:07 From Laura Gardner to All panelists : Hello from Immigrant
Connections in Washington DC :)
13:06:16 From Maricela Politte to All panelists : Hello from Columbia
Public Schools (Blue Ridge Elementary)
13:06:18 From Monica Barros to All panelists : Hello everyone! This is
Monica Barros, ESL teacher from Jennings, MO
13:06:19 From Teresa Cotton to All panelists : Teresa Cotton, EL
consulting teacher and coach, Topeka, Kansas
13:06:22 From Luis Miranda to All panelists : Hello, Luis Miranda,
from Pattonville!
13:06:32 From Claudia Quinones to All panelists : Hello to everyone
from Chicago
13:06:37 From Isela Castro to All panelists : Hello Everyone! I'm
excited to be here. I am the Director of Pre-K at Guadalupe Centers in
Kansas City, MO.
13:06:39 From Amanda Monia to All panelists : Hi Kelly! Love that
Bayless background!
13:07:07 From Nancy Henson : Hello from Independence
13:07:11 From Dragica Dizdarevic : Hello Dawn, this is Dragica D
13:07:28 From Dawn Warren to All panelists : Hello Everyone! ESL
Teacher from Rockwood School District, Missouri
13:07:34 From Nikki Bates to All panelists : I feel like there are
more than 1 at the top of my list!
13:07:36 From Jan McClellan to All panelists : Jan McClellan, Logan-
Rogersville School district
13:07:39 From Abby Giesey to All panelists : Hello from Carthage, MO
13:07:43 From Anita Curry to All panelists : Hello from Topeka
Kansas!! My team is here, however we are not showing up on your
screen.
13:07:59 From Lana Piner : I have a few of those biggest challenges!
Not just one! :(
13:08:09 From Erin Krueger : Hello from Minnesota!
13:08:13 From Sylvia Steiner to All panelists : Hello from Ritenour in
St. Louis!
13:08:18 From Cindy Gibbs to All panelists : Hi to Mehlville ESOL
teachers
13:08:20 From Ms. Jill Meyer, M.A. : Hearing their siblings' teachers
teaching loudly. :)
13:09:06 From Christy Kruse to All panelists : I chose differentiating
instruction because I am hoping in the future our district will be
able to provide devices and hotspots for families.
13:09:51 From Jill Alie : Hello from GA
13:10:12 From Jennifer Gilbert to All panelists : Hi, everyone. I

teach HeadStart children with the Kansas City Public Schools.

13:10:37 From Stacey Clark to All panelists : Almost all my families speak Spanish and I am not fluent in Spanish. So it is super hard make a phone call to the parents.

13:11:18 From Angela Newbury to All panelists : will there be any type of list of tips shared, or resources from this?

13:11:24 From Kim Song to All panelists : Maybe you can get help from your families as translators for you? :-)

13:11:44 From Jan McClellan to All panelists : the code isn't working :(

13:12:15 From Laura Gardner to All panelists : We can't click on the links right now, but we'll get them later :)

13:13:11 From Nikki Bates to All panelists : Just wanna confirm we are muted and no camera on us, correct?

13:13:24 From Lana Piner : Cammy Goucher rocks our EL world in MO!

13:14:37 From Richelle stange : Hello from Richelle Stange, Webster Groves

13:15:10 From UNIVERSITY OF ST LOUIS to All panelists : Hello, From Miriam Jorge, from UMSL!

13:15:36 From Kim Song to All panelists : Hi Miriam. Welcome!!

13:15:37 From Rob Greenhaw : Hi everyone! Rob Greenhaw, MELL Instructional Specialist from St. Louis, MO. Nice to see so many familiar names!

13:15:58 From Cindy Gibbs to All panelists : Hello from Cindy Gibbs, Long International Middle School

13:17:32 From Cathie Loesing to All panelists : NEE is getting reports that individuals are no longer able to get into the session. Is it full?

13:17:39 From Patsy Crawford to All panelists : The Word Collector by Pete Reynolds

13:17:43 From Ms. Jill Meyer, M.A. : The Teeny Tiny Teacher and

13:17:47 From Monica Barros to All panelists : Esperanza Rising

13:17:51 From Emily Beaver to All panelists : I was able to read "Froggy Se Viste" in Spanish

13:17:54 From Stacey Clark to All panelists : I am an ELL teacher in Reno Nevada

13:17:55 From Rachel "Beth" Jaeger to All panelists : Snow in Jerusalem (about the friendship that is formed between a Palestinian and a Jew)

13:17:56 From Brittany Tedder to All panelists : The Word Collector

13:17:56 From Beth Skelton to All panelists : Other Words for Home by Jasmin Varga for middle grades

13:18:01 From Jason Pullen to All panelists : Charlotte's Web

13:18:02 From Daisy Barrón Collins to All panelists : Inside out and Back again

13:18:03 From Kendra Christians to Cathie Loesing, All Panelists : I don't think so. They had a cap at 1000 and there are 210 on here

13:18:04 From Jan McClellan to All panelists : too Small (it is available on kindle unlimited and is available in English and multiple languages). so fun!

13:18:05 From Megan Miner : Esperanza Rising, The Breadwinner
13:18:06 From Patsy Crawford to All panelists : Wolf-by Becky Bloom
13:18:08 From Ms. Jill Meyer, M.A. : Random House Book of Poetry for Children
13:18:09 From Pam Laughlin to All panelists : Salam Alaikum: A Message of Peace by Harris J
13:18:11 From amy stephens to All panelists : LOVE LOVE LOVE Epic - have used so many books from there - and the kids love the Pete the Cat books and one girl mentioned that her mom loved the video Muslim Girls Rise
13:18:13 From Emily Beaver to All panelists : Also "Over in the Meadow" which is a song as well as a book
13:18:16 From aaryn edge to All panelists : Sulwe by Lupita Nyong'o
13:18:19 From Noelle Kirkman : Wonder
13:18:19 From Dawn Warren to All panelists : I read "Mommy's Khimar" by Jamilah Thompkins-Bigelow
13:18:27 From Diane Thurmond to All panelists : All Kinds of Friends
13:18:27 From Aimee Loveless : In my heart: A book of Feelings by Jo Witek
13:18:30 From Megan Miner : Wonder as well!
13:18:30 From Charlotte Daniel to All panelists : My high school ELA ELL class is reading The Outsiders.
13:18:32 From Georgette Harrald : The Very Hungry Caterpillar (or all the insect books by Eric Carle)
13:18:36 From Zoe Reed to All panelists : \
13:18:38 From Amy Metz to All panelists : Right before school closed, we were starting a class read aloud with "The House on Mango Street." I would like to do it virtually rather than wait until next school year.
13:18:38 From Kyra Smith-Jones to All panelists : Esperanza Rising, wonderful book
13:18:40 From Diana Hsu to All panelists : My favorite book as been Chalk. It's a great picture book to use with newcomers.
13:18:44 From Renee Rivera to All panelists : Hi all! Renee Rivera- ELL Director from KIPP KC in KCMO. Favorite book was The Invisible String that I read to my kids on my morning Facebook page!
13:18:45 From Jennifer Calhoun to All panelists : Scaredy Squirrel
13:18:53 From Cammy Goucher to All panelists : I'm In Charge of Celebrations
13:18:54 From Kelly Heidt to All panelists : Pigs Make me Sneeze by Mo Willems
13:19:04 From Renee Rivera : Hi all! Renee Rivera- ELL Director from KIPP KC in KCMO. Favorite book was The Invisible String that I read to my kids on my morning Facebook page!
13:19:05 From Erin Rauch to All panelists : Scholastic Action Mag has leveled short stories and articles for middle/high schoolers.
13:19:16 From Audrey Saunders to All panelists : The Duckling Gets a Cookie by Mo Willems
13:19:18 From Jose Robles : Devolver al Remitente
13:19:19 From Keri Gleason to All panelists : I'm practicing my

Spanish read aloud with a group of books called Los derechos del Niño. I will be sharing one of these a week starting Friday.

13:19:25 From Meridith Shepherd to All panelists : The Empty Pot by Demi

13:19:26 From Amy Randles to All panelists : That Cat Can't Stay! (Found on Epic - appealing for mid-elementary grades, good for inferring, figuring out contractions)

13:19:27 From Megan Miner : Words From Home- Our librarian has been reading this live to any students that choose to come to the meetings.

13:19:43 From Charlotte Daniel : The Outsiders for secondary ELL ELA class. We finished a poetry unit on Identity.

13:20:00 From Jan McClellan to All panelists : I ❤️The Outsiders!!

13:20:03 From Dawn Bresler : Jackrabbit Mc Cabe (a science read aloud book in 4th grade)

13:20:11 From Celia Golon to All panelists : La casa de mis abuelos "My grandparent's house" from Wonders/Maravillas curriculum

13:20:15 From lory willhoft to All panelists : Swimmy by Leo Lionni

13:20:20 From Richelle stange : Boy by Roald Dahl in grade 6

13:22:01 From Marla Tebbenkamp : what is that service called

13:22:07 From Rob Greenhaw : Voiance

13:22:31 From Ms. Jill Meyer, M.A. : How do you spell the phone translating thing?

13:22:40 From Kelly Heidt to All panelists : Voiance

13:22:48 From Tyrone Bates to All panelists : I had to hop off and am just now getting back on. was there a resource shared for the participants to look at? I noticed Kelly mentioning the resource folder, is this something we should have access to?

13:22:49 From Amy Randles to All panelists : We can use Blackboard mail/text/voice mail functions to mask our phone numbers.

13:22:51 From Rob Greenhaw : Voiance

13:23:12 From Ms. Jill Meyer, M.A. : Thnx.

13:23:39 From Dawn Bresler : Hi guys!

13:24:17 From Lana Piner : I miss seeing my STL peeps! :)

13:24:41 From Rob Greenhaw : We miss you too Lana!

13:26:19 From Angela Newbury to All panelists : I've been using TalkingPoints

13:26:39 From Beth Skelton to All panelists : Talking Points

13:26:47 From Ina Obara to All panelists : Email and phone calls. Mostly, phone calls.

13:26:51 From Anita Curry to All panelists : We meet with all of our EL teachers once a week (optional) for "Coffee and Conversation?" (An idea from our EL Coach).

13:27:02 From Lana Piner : Elementary students/parents - we use SeeSaw/Google Classroom/email/phone calls and I've also been texting my EL parents using Talkingpoints!

13:27:45 From Melissa Anderson to All panelists : text message, seesaw, class dojo, email, WhatsApp

13:27:53 From Dawn Warren to All panelists : I have a zoom parent meeting weekly for our parents to help them access Google classroom, homework help and other forms.

13:27:56 From Ellis Anderson : ClassDojo also allows families and parents to do some translation

13:27:59 From Megan Miner : We use Classdojo/Phone calls to contact parents.

13:28:12 From Laura Gardner to All panelists : All EL parent liaisons across the country deserve major kudos! (And a raise!)

13:28:16 From Lana Piner : At Jackson, we've been collaborating on Zoom/Google Hangout/email/phone calls.

13:28:20 From Shannon Adcock to All panelists : WhatsApp has been helpful!

13:28:21 From Mary Shive to All panelists : I use TalkingPoints to communicate more directly with parents.

13:28:29 From Shannon Adcock to All panelists : WhatsApp

13:28:29 From Cammy Goucher to All panelists : agreed Laura

13:28:32 From Celia Golon to All panelists : We use ClassDojo to send activities, videos and zoom meetings.

13:28:39 From Laura Gardner : All EL parent liaisons across the country deserve major kudos! (And a raise!)

13:28:44 From Audrey Saunders to All panelists : we use class dojo also to reach out to families.

13:29:00 From Anita Curry to All panelists : Question: How best can we encourage our EL and immigrant students to attend virtually? Oftentimes the expectation is for them to take care of siblings, work, etc.. during these times. What are ways you've motivated them to want to attend?

13:29:42 From Kelly Heidt to All panelists : We are trying to not introduce a new form of communication. I am contacting parents/families through existing lines of communication. Which means I have had to learn class Dojo, google classroom & seesaw over the last few weeks.

13:29:52 From Amy Metz to All panelists : Out of all of my communication attempts with parents, Talking Points has been the most successful. It's been very beneficial.

13:30:10 From Jami Evans Arreola to All panelists : WhatsApp is a great help for contacting some communities

13:30:26 From Stacia Martin : Our staff is using ClassDojo and Zoom, we have access to Voiance, as well and use Google Voice.

13:30:32 From Laura Gardner : I'm curious if/how you all are collaborating with your local refugee agencies to connect with families.

13:30:35 From Cindy Gibbs to All panelists : Contacting co-teachers emails, texts, phone calls, zoom and TEAMS. Calling and texting students, just started email. Work on our website and and TEAMS.

13:31:19 From Celia Golon to All panelists : ClassDojo has the same translator for all the families to read the activities in the language that they speak.

13:31:34 From Amy Randles to All panelists : Can we find out which district listed all teachers? Perhaps we want to check it out, also.

13:32:01 From Veronica Reyes to All panelists : class dojo and phone calls

13:33:00 From Ann Marie Batista to All panelists : Have to jump off for another meeting. Thank you!!

13:33:07 From Alla Gonzalez Del Castillo to All panelists : Choice Boards for Language development can be an option for ELL teachers serving K-12 in multiple locations

13:33:07 From Jami Evans Arreola to All panelists : Our local agency is a close partner of the dept and have been doing deliveries of laptops, hotspots, food if they don't have transportation

13:33:26 From Dani Collier : Me too! Same position, K-12, 5 different schools. I do most of my work now in grade level collaborations and also have taken on point position for contact for a few families that are struggling with the amount of communication.

13:33:33 From Maria Hanes to All panelists : Our district uses Schoology and it has been very helpful.

13:33:57 From Jami Evans Arreola to All panelists : They have also been helpful contacting families if we haven't been able to contact

13:34:19 From Ms. Jill Meyer, M.A. : I am calling home in Spanish for some of the English-only teachers.

13:35:04 From Lana Piner : Secondary - emails and phone calls checking on my middle to high school students - clarifying assignment questions and just checking in to talk about daily life.

13:35:18 From Jami Evans Arreola to All panelists : Our liaisons are participating in some Zoom calls to translate

13:35:49 From Keri Gleason to All panelists : Question @ local agencies to help families: We have recently reached out to United Way (phone number 211, with Spanish speakers) to help one of our families with rent. Every Child Hope has also helped a family in crisis with bilingual counselors.

13:36:08 From lory willhoft to All panelists : Our ESOL teachers are holding Zoom study hall meetings with students at particular grade levels.

13:36:33 From Anita Curry to All panelists : What has your philosophy been regarding grading? In our district, students can raise their grades, but not lower them. That has affected motivation to attend.

13:37:04 From Ms. Jill Meyer, M.A. : Can you please address Laura Gardner's chat comment?

13:37:06 From Lana Piner : It's been a struggle for ELs who also have IEPs submitting any assignments and/or responses.

13:37:33 From Lana Piner : Our district is "hold harmless". May have a summer school "boot camp" in July, but not sure.

13:37:41 From Keri Gleason to All panelists : YES @ kids with IEPs. : (

13:38:18 From Maria Hanes to All panelists : WA is very helpful to reach parents.

13:38:30 From Keri Gleason to All panelists : I speak Spanish so fortunately I can call our Spanish speaking families (using Google voice with a 'new' phone number, not mine)... even coaching kids through SeeSaw & Google meets via facetime and/or Google meet... but kids are still not connecting/completing work. : (

13:38:39 From Megan Miner : What is hold-harmless?

13:38:56 From Kelly Heidt to All panelists : My school is also compiling a list of technology skills that we feel were preventing students from engaging in online learning so we can cover them when we go back to school in the event another closure is necessary next year.

13:39:47 From Maria Hanes to All panelists : What is hold-harmless?

13:39:53 From Amy Metz to All panelists : Megan Miner, hold harmless means students' grades cannot decrease. Any work they complete can benefit their grade, but inactivity cannot impact grades negatively.

13:39:58 From Dana Maple to All panelists : heart warming story: A student who is going to work with her family on a chicken farm sent me a video introducing me to the farm, her favorite chicks, and showing me around.

13:40:11 From Keri Gleason to All panelists : Scavenger hunts while on Google Meets have been a fun activity for students and enlightening for me to learn more about student's home & family.

13:40:12 From Ellis Anderson : I've been hosting Kahoots!. The premium service is free during this time. You can put out a self paced quizzes.

13:40:13 From Cindy Gibbs to All panelists : I have many ESOL students who are very dependent on the other students that sit around them. I primarily work with 6th grade.

13:40:14 From lory willhoft to All panelists : We held our drive through parade around our students' neighborhoods yesterday! It was so much fun to see all four kids and wave to them. They made posters and sat outside and waved to us! It was awesome. Very heart warming.

13:40:30 From Anita Curry to All panelists : Please clarify, do you want us to put our questions in the chat box or the Q&A box?

13:40:34 From Kim Song to All panelists : epic.com provided audio books in many languages.

13:40:52 From Cindy Gibbs to All panelists : Now my ESOL dependent kids are having to work independently which has been interesting.

13:40:52 From lory willhoft to All panelists : We have more than four kids- I meant our kids! :)

13:41:10 From Lana Piner : I made a quick "home visit" last Friday to one of our ELs who has an IEP and was having trouble logging on and highlighting answers, so I met her outside and as I was trying to help her, one of her neighbor friends came running over and telling her that she could help her any time she needed help. This friend was so sweet and willing to help, just like we see in the classroom. It was such a sweet moment. :)

13:41:21 From Cindy Gibbs to All panelists : Our school is using ReadWorks.

13:41:22 From Kendra Christians : From Amy Metz in response to Megan Miner: Hold harmless means students' grades cannot decrease. Any work they complete can benefit their grade, but inactivity cannot impact grades negatively.

13:41:23 From Rob Greenhaw : EdPuzzle is a great resource!

13:41:35 From Nikki Bates : EL teachers going out of their way to be available, reach out and staying in touch with kiddos is amazing to see!! Kids having expectations to video chat with their teacher and

look forward to that is heart warming!

13:41:45 From Jami Evans Arreola to All panelists : YouTube has automatic translation of closed captioning and you can see the transcript in translation

13:43:39 From Megan Miner : Thanks Amy Metz. Follow up question: Have you noticed this affect students motivation to participate?

13:43:51 From Rob Greenhaw : FlipGrid has Immersive REader too

13:43:58 From Dawn Warren to All panelists : It's heartwarming to see older siblings sitting next to our students in Zoom meetings and offering support. The students and I recently had a virtual talent show and we all sang "Lean on Me" together. It was very nice.

13:44:01 From Dani Collier : What is everyone doing with the youngest learners? K-1 students who aren't able to do individual online learning and whose parents are not able to teach in English at home?

13:44:23 From Lana Piner : I'm a collaborative teacher on SeeSaw, Google Classroom, Canvas, so I can see what the assignments are. The collaborative work that we've built during school has helped during this time as the classroom teachers are using modified assignments and quizzes for our ELs at the secondary level, which is making my job so much easier.

13:45:43 From Keri Gleason to All panelists : This has been wonderful! I look forward to watching the end via recording, but must head to a Google meeting with kids now! Thank you!

13:45:55 From Cassandra Poto to All panelists : I have been talking to my 1st grades one on one through WhatsApp video, practicing sight words and letters and sounds and reading a story together

13:46:04 From Laura Gardner : Dani, you may be interested in my article on EL Family Engagement during Coronavirus. It includes a lot of multilingual resources for families as they work to support their kids. <https://www.immigrantsrefugeesandschools.org/post/english-learner-family-engagement-during-coronavirus>

13:46:36 From Ellis Anderson : I've pushed out the Kahoot links on ClassDojo and Hangouts. I made a school spirit quiz and another about Covid and staying healthy.

13:46:37 From amy stephens to All panelists : K-1: We are fortunate to be 1-1 so all kids have iPads - I work with k-1 individually or small groups on zoom and right now am focusing on reading books in Epic on their level (leveled reader collection) and then we do word work with sight words and word families - they have a free alphabet app and Educreations that they can use to write

13:46:41 From Cassandra Poto to All panelists : WhatsApp does not use data

13:47:18 From Dani Collier : Thanks, Laura

13:47:25 From Lana Piner : I've used Clips (video app) making videos of my dog, Chester, making a scavenger hunt to him going to a local dog shop/bath spot and we gave him a bath so the students were to write three of the steps while giving a dog a bath. I've tried making assignments based on daily life and bringing in a fun element.

13:47:35 From Jami Evans Arreola to All panelists : Laura, you're article is great! Very helpful!

13:47:42 From Alicia Greene to All panelists : Pear Deck and Kahoot work great for engagement

13:47:43 From Laura Gardner : My earlier question was about if/how everyone is collaborating with their local refugee agencies to connect with students/families?

13:48:58 From amy stephens to All panelists : Engagement: I changed my groups so that I don't see them as often - but I work with them in small group or as indiv. - if their parents can help I ask them to help - or I'll say go get your mom if they get stuck - but I have them share their screen so I can see what they are doing and then walk them through everything I want them to do

13:49:22 From amy stephens to All panelists : Not to say that we don't get folks jumping on their bed or rolling on the floor sometimes lol

13:49:39 From Mary Shive to All panelists : for engagement, I try to make their required classroom assignments more interesting for them by creating Prezi presentations of them so they can see visuals while also seeing me speaking to them. I am also giving them the option of setting up 1:1 virtual meetings with me.

13:52:00 From Megan Miner : I created weekly challenges. For example, show up to all office hours, send me your schedule, turn in your attendance each day. If they complete a challenge that week I send a virtual reward like a meme, gif, video chats, etc.

13:53:20 From Anita Curry : Some of our teachers have gotten together and take turns having a "show and tell" with their pets then we had the students do the same, if they don't have pets, they can do another show and tell.

13:53:39 From Ronna Patterson to All panelists : Personal contact has been a focus. We've included personal notes in all the snack packs we delivered to families. We also posted videos of staff reading on our building Facebook page.

13:53:45 From lory willhoft to All panelists : I work with many kindergarten and first grade students. I am meeting with them on Zoom or joining Zoom lessons with the classroom teachers. I am using resources such as RAZ kids, Brainpop, and Google images to teach lessons as well as read alouds books. If I keep the lesson to 30 minutes with one activity not lasting more than 10 minutes that seems to work!

13:54:56 From Amy Randles to All panelists : I submitted a question about screenings of new students.

13:57:49 From Laura Gardner : My question was more about how you're leveraging your relationships with refugee and immigrant organizations to connect with families, particularly those that are hard to reach.

13:58:13 From Anita Curry to All panelists : If I missed this, I apologize but how can we access your resource slide?

13:58:32 From Shawn Cockrum to All panelists : Here is the link to the guidance on screenings new students: <https://dese.mo.gov/sites/default/files/cur-eld-provisional-id-and-placement-procedures-for-els-0420.pdf>

13:59:15 From Kendra Christians : Here is the link to the guidance on screenings new students: <https://dese.mo.gov/sites/default/files/>

cur-eld-provisional-id-and-placement-procedures-for-els-0420.pdf

13:59:20 From Shawn Cockrum to Amy Randles, All Panelists : Here is the link to our guidance: <https://dese.mo.gov/sites/default/files/cur-eld-provisional-id-and-placement-procedures-for-els-0420.pdf>

13:59:33 From Lana Piner : in Jackson R2, I've paired up with our school social workers who have been very busy with following up with wellness checks and assisting in delivering food to some of our immigrant families who have been furloughed from their jobs at this time. Some teachers have shared in these deliveries.

13:59:53 From Kendra Christians : We will send out a link to the recording and slides to all participants via email.

14:00:08 From Jami Evans Arreola to All panelists : can you also send the chat

14:00:23 From Kendra Christians : Yes

14:00:36 From Pam Laughlin : Kendra, will that recording include the chat messages?

14:00:56 From Kendra Christians : Yes, I'll include a link to the chat text document

14:01:28 From Laura Gardner : Many thanks to you all! This was great!

14:01:30 From Ellis Anderson : Thank you all.

14:01:31 From Myriam Marquez to All panelists : Gracias!!

14:01:36 From Stacia Martin : Yes, thank you!

14:01:51 From Teresita Higginbottom to All panelists : Thank you all very much!

14:01:55 From Tyrone Bates to All panelists : Thank you.

14:02:03 From Melissa Anderson to All panelists : thank you

14:02:07 From Allison Dudley to All panelists : Thanks so much!

14:02:12 From Amy Brazier : Thank you!

14:02:12 From Sylvia Steiner : This was very encouraging and supportive. Thank you all from Ritenour Schools!

14:02:14 From Jason Pullen to All panelists : Thank you!

14:02:14 From Eric Blackford : Thank you! I'll share this with the EL team in our school as soon as it's ready!

14:02:15 From Pam Laughlin : Thank you!

14:02:20 From Maricela Politte to All panelists : This was a wonderful session. Thank you.

14:02:20 From Meghan Schultz to All panelists : Thanks everyone! I enjoyed this afternoon PD.

14:02:25 From Dawn Warren to All panelists : Thank you so much!

14:02:32 From Charlotte Daniel : Thank you!!!

14:02:33 From Mary Shive to All panelists : Thank you all!

14:02:34 From UNIVERSITY OF ST LOUIS to All panelists : Thank you so much!

14:02:35 From Ann Arosteguy to All panelists : Thank you and stay safe and well

14:02:37 From Megan Miner : Thank you!!

14:02:38 From Ronna Patterson to All panelists : Thank you

14:02:40 From amy stephens to All panelists : Thank you!!

14:02:42 From Cassandra Poto to All panelists : Thank you