

11:00:43 From Dura Aqil to All panelists : Good Afternoon!
11:02:29 From Kim Song to All panelists : Good Morning!
11:04:01 From Fareda Lytle to All panelists : Good morning everyone!
Fareda Lytle
11:04:27 From Debra Cole : So great to see familiar names!
11:04:37 From Odetta Smith to All panelists : Hey Debbie!
11:04:55 From Fareda Lytle to All panelists : Hi Dr. Song & Debra
Cole, great to see you ladies! Lytle
11:05:25 From Jody Taylor : Hello from Waynesville, Mo
11:05:28 From Rob Greenhaw : Hi Debra!
11:05:44 From Kim Song to All panelists : Hi Fareda!
11:06:01 From Zehra Durhan to All panelists : Good to see you, Debra!
11:06:13 From Kim Song to All panelists : Hi Rob! I saw your chat
message yesterday. :-)
11:06:39 From Kyra Smith-Jones to All panelists : hello from St.
Louis!
11:07:51 From Audrey Cloud to All panelists : Hello from McDonald
County R-1 district in the Southwest Corner of MO.
11:08:18 From Rob Greenhaw to All panelists : can you show poll
results?
11:08:41 From Brendon Thiry : Hello from Independence, MO!
11:08:55 From Sarah Tornez to All panelists : Hola from Columbia, MO
11:09:06 From Ben Holland to All panelists : Hi Brendon
11:09:23 From Amy Brazier : Greetings from Kirksville!
11:09:33 From Ms. Martinez to All panelists : Greetings from Texas
11:09:41 From Ben Holland : Sorry, hi Brendon. Independence SD
11:09:46 From Brian Courter to All panelists : Hello from Wentzville,
MO!
11:10:15 From Melissa Lackey : Hello from Warrensburg, but
representing Sedalia #200 School District
11:10:44 From Charlene White to All panelists : Hello from LOTO, but
teach in Raymore, MO
11:11:49 From Dani Collier : Hi from Grain Valley, MO
11:12:01 From Tricia McGhee to All panelists : Greetings from KCPS,
Community Outreach with our Language Services & Cultural Equity
department!
11:12:17 From Eric Blackford to All panelists : Hello from Joplin,
Missouri.
11:12:37 From Fareda Lytle : Hola from St. Louis!
11:13:28 From Brian Courter : Hello from Wentzville School District!
11:13:59 From Cheryl Redekopp to All panelists : If you have a link to
Dr. Cummins talk, that would be great.
11:14:02 From Alexandra Demir to All panelists : Hello from Frontier
Schools!
11:14:18 From Mary Walter : Hi from Mary in St Louis
11:15:01 From Lindsey McLaughlin to All panelists : Hello, from Kansas
City Public Schools
11:16:38 From Ms. Martinez to All panelists : Thank you, was about to
ask about the sharing of the PPT
11:17:49 From Heather Bateman to All panelists : Hi from SLPS!

11:18:12 From Azniv Tcherkezian to All panelists : Upfront Magazine online

11:18:17 From Lissa Klein to All panelists : Newsela – works with Google Classroom, allows differentiation of reading level

11:18:19 From Ellen Kubicek : Flipgrid is my current favorite online tool.

11:18:22 From Lineth Posada to All panelists : Flipgrid

11:18:25 From Makenzie Barnes : Freckle and EPIC!

11:18:26 From Jennifer Cerame to All panelists : Actively Learn and Flipgrid

11:18:28 From Monica LaForte to All panelists : Epic

11:18:28 From Zehra Durhan to All panelists : Newsela

11:18:30 From Daisy Skelly to All panelists : Hi from Wright City (actually in Cottleville). We use Google Classroom and Flipgrid.

11:18:31 From EMILY LUTES : ManyThings.org is a good resource.

11:18:33 From Sarah Tornez to All panelists : I love using EdPuzzle!

11:18:38 From Kylie Pieczonka to All panelists : Screencastify Submit is a great way for students to respond verbally to videos

11:18:39 From Brendon Thiry : Scholastic Action Magazine!

11:18:47 From Melissa Chavez to All panelists : Being able to share my screen via Zoom or

11:18:48 From Jan McClellan to All panelists : flip grid for real!!

11:18:55 From EMILY LUTES : Achieve 3000 is a great lexile program.

11:18:56 From Rob Greenhaw : EdPuzzle is great! Also, FlipGrid and Wakelet use the "Immersive Reader" tool which reads text for students (even translates into different languages!).

11:19:09 From Fareda Lytle : Wordopolis

11:19:14 From Melissa Lackey : Extensions: Screen Recorders– Loom, Screencast–O–Matic, Screencastify; Text Readers: Read Aloud and Immersive Reader (Also Translates)

11:19:20 From Annmarie Maher : deltamath.com for high school math

11:19:23 From EMILY LUTES : Seesaw let's you do speaking, listening, reading and writing

11:19:34 From Ms. Martinez to All panelists : I use Rewordify to simplify the text for my students, I also record for my students the fluency stories, so they can hear it and follow along. I use Read 180 and been using it for a long time for Fluency. It works with them really well.

11:19:34 From Jan McClellan to All panelists : text to speech for google docs allows for translations

11:19:35 From Charlene White to All panelists : Achieve3000

11:19:36 From Heather Bateman to All panelists : ReadWorks and EPIC are also great online resources that we have been using for our ELLs.

11:19:38 From Tricia McGhee to All panelists : GlobalStorybooks.net is a great multilingual literacy resource

11:19:47 From Jan McClellan to All panelists : and native Language speaking

11:19:50 From Martha Flowers to All panelists : Roadworks, PhET

11:19:56 From Fareda Lytle : Scholastic Magazine–Action & Scope, specifically.

11:19:57 From Jordan Wise : Talking Points of course, also love using Screen-cast-o-matic to screencast my lessons and read alouds, and I've also used NEWSELA and Readworks plenty. Otter.ai for automatic voice transcribed conversations where you can add visuals after the recording is finished

11:20:09 From Tricia McGhee to All panelists : TalkingPoints as a translation app to fill gaps in communication.

11:20:19 From Ms. Martinez to All panelists : I also use Ellevation and Seesaw as well

11:20:36 From Martha Flowers to All panelists : readworks- sorry

11:20:46 From UNIVERSITY OF ST LOUIS to All panelists : Hi, Sandra! I'm Brazilian!!!

11:20:51 From UNIVERSITY OF ST LOUIS to All panelists : Zandra!

11:21:01 From Lissa Klein to All panelists : Web Paint - Chrome extension lets you markup what the students are seeing as you go. Has pencil, boxes, lines, and text with multiple colors

11:21:49 From Amy Brazier : app.bookcreator.com

11:22:31 From Claudia Benbow to All panelists : Flocabulary, Wonderopolis

11:22:40 From Melissa Lackey : We will also be using 3rd Quarter grades; however, neither students nor parents know this yet.

11:23:04 From Melissa Lackey : If students improve their grades during this time, that grade will stand. Otherwise, we are reverting to 3rd Q.

11:23:28 From Charlene White to All panelists : same

11:23:44 From Alexandra Demir to All panelists : Google Jamboard is very interactive

11:23:51 From Daisy Skelly to All panelists : Our students grades for 4th quarter can only help not harm, but teachers are taking grades during this quarter.

11:24:42 From Sarah Hang to All panelists : Thank you Zandra very helpful

11:25:02 From Zandra de Araujo to All panelists : Thanks, Sarah. Happy to share anything I have!

11:28:08 From Brian Courter : esllibrary.com is a subscription based site but they have upgraded me to a free digital edition and I am only paying for the printable version. Great for Secondary and adult ELLs. Topics not found in any ELL textbooks :)

11:32:41 From Audrey Cloud to All panelists : WIDA has a great flyer in English and Spanish about what Cammy is saying!

11:33:42 From Rudy Perez to All panelists : Rudy Perez, Principal - Arapahoe/Holbrook Public Schools

11:35:04 From Alpha Martinez-Suarez to All panelists : What is the name of the tool? My internet is wonky

11:35:13 From Zandra de Araujo to All panelists : wakelet

11:35:16 From Greg Child to All panelists : Wakelet

11:35:29 From Zandra de Araujo : wakelet

11:35:37 From Alpha Martinez-Suarez to All panelists : Thank you =)

11:36:52 From Allison Parrett : ESL Library is very

11:37:08 From Allison Parrett : useful, inexpensive, and digitally

blocked from my students since it's out of Canada :(

11:37:52 From EMILY LUTES : I contact through talking points and phone calls. I've talked to both parents and students.

11:38:40 From Eric Blackford to All panelists : @Allison Parrett, have you tried reaching out to your tech dept and asking ESL Library to be added to the whitelist of sites that students can access? If they can do that, it should be available for the students.

11:39:40 From Daisy Skelly to All panelists : Our district is using our bus system to deliver daily meals to all families in the district, if they want it. Students who do not have internet access are getting work mailed to them. Every other week, I compile a list of students who haven't had any teacher contact, and I have our interpreters call them.

11:39:43 From Audrey Cloud to All panelists : I follow all of the teacher's classroom Facebook pages and Google classrooms. I make sure everyone is aware that I'm available to help when needed.

11:40:19 From Makenzie Barnes : I use Google voice to get to my students and their parents.

11:40:46 From Daisy Skelly to All panelists : For our EL students that have IEPs, their special education teachers are coordinating with the interpreters to make weekly phone calls to go over the work that is mailed to their homes.

11:42:59 From Mary Walter : The first week we were out of school, all teachers were asked to contact the parents/families of their students. In my middle school I used LAMP interpreter services for the families that needed to be contacted using an interpreter. They had every language I needed and it was a good idea to touch base with EVERYONE.

11:43:42 From Daisy Skelly to All panelists : I have also called and spoken to the kids when I haven't been able to communicate well with the parents. This week I started an old-fashioned letter writing campaign. I wrote to each of my elementary ELs a letter and included a self-addressed, stamped envelope. I'm doing the same thing next week for my HS ELs. I included a piece of paper, too, along with reminders about my online office hours and Google voice #.

11:44:06 From Dura Aqil to All panelists : I have been communicating once a week with my families through Language Line.

11:45:41 From Martha Flowers to All panelists : We use Google Classroom

11:46:04 From Dani Collier : I am LOVING the collaboration time with all the classroom teachers. I'm K-12, this is a first year ELD program, and I have been able work with teachers so much more than in my usual real life schedule.

11:47:35 From Edwin Bonney : @Daisy Skelly I love the letter writing campaign. I'm curious, how did students respond to the letter writing campaign?

11:48:16 From Dani Collier : We do Google Meet and the student shares their screen

11:48:28 From Kylie Pieczonka to All panelists : Schoology allows for Screensharing

11:48:29 From Daisy Skelly to All panelists : They just went out this

week, so I haven't gotten any responses, yet. But, I am hoping I will start receiving some mail today.

11:48:55 From Alison Bowman : We also use Google Meets. Even my newcomer was able to share his screen

11:49:22 From Alison Bowman : You can also turn on the subtitles for Google Meets and it can translate using Google Translate

11:49:22 From Zehra Durhan to All panelists : I'm using google classroom to post modified assignments through content teachers' google classrooms. You can assign to specific students.

11:51:59 From Amy Brazier : I share a non-English language with most of my students, and some of them, completely on their own, have for the first time started writing email and text messages to me in English.

I also had a video chat with a student, who cares for multiple younger children in their apartment. I could see that the students in the background were speaking to each other in English. I asked if they were all practicing English together, and they all chimed in, "Yes, miss! We are practicing English together!!"

11:52:07 From Edwin Bonney to Lisa Dorner (Privately) : This question from Heather Bateman is interesting - "How is DESE wanting us to approach reclassification this year? Its hard for us to gather our evidence with our ELLs right now. Will this be based off of ACCESS scores alone?"

11:52:11 From Rob Greenhaw : Talk-Read-Talk-Write for ELs

11:52:16 From Rob Greenhaw : https://docs.google.com/document/d/1wntgX9tVi_eQSc1E9S0B4izXyLXqMo-DONpxhyQDTi4/edit?usp=sharing

11:52:51 From Lori Oren : "Screensharing" even works low tech/ asynchronous using Google Docs, and an email/phone conversation.

11:52:59 From Rob Greenhaw : It's from Nancy Motley and Tan Huynh

11:53:48 From Cammy Goucher to All panelists : Educreation and Explain Everything are screen sharing tools

11:54:28 From Lori Oren : Has anyone tried Microsoft translate? They have multiple ways to converse, including a text/talk-based conversation which can be with students who have multiple home languages in a conversation together.

11:54:31 From Anita Curry : What was that?Ed Puzzle?

11:54:55 From Rob Greenhaw : EdPuzzle is great. Makes YouTube videos interactive

11:55:44 From Melissa Chavez to All panelists : Can ELs translate in Ed Puzzle?

11:55:57 From Cammy Goucher to All panelists : cooking is great for science and math

11:58:35 From Amy Brazier : This is very labor-intensive, but you can screen record when a video is playing (for example a YT video) and that way make your own copy; then you create your own set of captions (correct and with punctuation). This allows students to view your version in YT where they can use the translate captions feature; with better input in English (human transcription), the auto-translate is much better.

11:59:30 From Zandra de Araujo : Relationships are soooo important!
11:59:32 From Benjamin Norell : Kahoot Premium is also amazing and has a free trial for 120days! You can upload videos, crop them, and then have several different question types to measure their understanding. Check it out!
11:59:32 From Melissa Chavez to All panelists : thanks, Amy!
12:00:08 From Cammy Goucher to All panelists : Melissa, if you turn on and translate the close captioning and then /download the video. When you upload that.
12:00:23 From Cammy Goucher to All panelists : it will have the translation.
12:00:42 From Rob Greenhaw : This is a better link explaining the Talk-Read-Talk-Write strategy for ELs: <https://empoweringells.com/29-trtw/>
12:02:51 From Dura Aqil to All panelists : Thank you so very much for this extremely informative and reassuring webinar.
12:03:11 From Audrey Cloud to All panelists : Thank you all very much! I feel better about what we've done so far and am inspired to try some new things.
12:03:23 From Lori Oren : Thank you all!
12:03:25 From Azniv Tcherkezian to All panelists : Thank you !
12:03:25 From Rob Greenhaw : Thanks panelists! Thanks SEE-TEL
12:03:31 From Martha Flowers to All panelists : Thank you!!
12:03:32 From Sarah Hang to All panelists : Thank you
12:03:35 From Daisy Skelly to All panelists : Thank you!
12:03:36 From Alexandra Demir to All panelists : Thank you
12:03:36 From Peggy Strange to All panelists : Thank you!